



中国基础教育质量监测协同创新中心



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- Computerized classification testing (CCT):
- ✓ divide students into different groups
- The traditional item selection method:
- $\checkmark$  maximize Fisher information at the cut score (MFC)
  - all examinees will be presented same items



- in Luo et al., 2017 APM
- the "near-cut" examinees require more information
- while the "away-cut" examinees require less



**Figure 1.** The minimum information requirements under the 95% confidence interval ( $\alpha$  = .05) stopping rule.

# Another increasing concern is time control

- The traditional MFC:
- ✓ focus on item information but pays little attention to the response time
- ✓ different examinees will finish the test at different time points as long as they satisfy the specific stopping rule
  - long and uneven test-taking time



- 1. propose the **stage adaptive item selection design (SAI)** that makes the current need for decision making compatible with the percentile rank of item information;
- 2. optimize the "MFC per unit of time" framework (modified timed-MFC) and **put forward the timed-**SAI **method**;
- 3. expand these newly-proposed methods to **multidimensional scenario**.

#### Response Model

✓ three-parameter logistic item response model (IRT):

$$P_{j}(\theta) = Pr(X_{j} = 1|\theta)$$
  
=  $c_{j} + (1 - c_{j})/[1 + exp(-a_{j}(\theta - b_{j}))]$ 

Fisher  
information 
$$FI_j(\theta) = \frac{\left[P'_j(\theta)\right]^2}{P_j(\theta)\left[1 - P_j(\theta)\right]}$$

✓ compensatory multidimensional IRT:

$$P_{j}(\boldsymbol{\theta}) = Pr(X_{j} = 1|\boldsymbol{\theta})$$
  
=  $c_{j} + (1 - c_{j})/[1 + exp(-(\boldsymbol{a}_{j}^{T}\boldsymbol{\theta} + d_{j}))]$ 

Fisher  
Information  
(matrix)
$$FI_{j}(\boldsymbol{\theta}) = \frac{\left[1 - P_{j}(\boldsymbol{\theta})\right] \left[P_{j}(\boldsymbol{\theta}) - c_{j}\right]^{2}}{P_{j}(\boldsymbol{\theta}) \left[1 - c_{j}\right]^{2}} \boldsymbol{a}_{j} \boldsymbol{a}_{j}^{T}$$

with  $\boldsymbol{\theta} = (\theta_1, \theta_2, \dots, \theta_m)$ 

#### • Response Time Model

✓log normal model:

$$f(t_{ij}|\tau_i) = \frac{1}{t_{ij}\sqrt{2\pi(1/\alpha_j)^2}} e^{-[logt_{ij} - (\beta_j - \tau_i)]^2/[2(1/\alpha_j)^2]} \xrightarrow{\text{response time}} E(T_{ij}|\tau_i) = e^{\beta_j - \tau_i + 1/(2\alpha_j^2)}$$

Expected

✓ hierarchical framework model (joint multivariate normal distribution):

Person parameter  $\rightarrow \psi_P \sim MVN(\mu_P, \Sigma_P)$ Item parameter  $\rightarrow \psi_\Gamma \sim MVN(\mu_\Gamma, \Sigma_\Gamma)$ 

#### Traditional Item Selection Method

- ✓ unidimensional scenario:
  - $\rightarrow$  maximize Fisher information at the cut score

 $i_k = \operatorname*{argmax}_{j \in R_{k-1}} FI_j(\theta_c)$ 

- ✓ multidimensional scenario:
  - → maximize the determinant of the Fisher information matrix at the cut score on **the reference composite (RC)**

- the Reference Composite Method
- $\checkmark$  the main goal:
  - $\rightarrow$  project the multidimensional  $\theta_s$  from the ability space onto the line with a specific **direction** that best measured at the test level

the eigenvector of  $a_j^T a_j$  that corresponds to the largest eigenvalue

#### direction cosines:

the *l*th element (l = 1, ..., m) of the eigenvector represent the cosine of the angle between the RC and the dimension axes  $(\alpha_{\xi l})$ 

• the Reference Composite Method

✓ transform the  $\xi_c$  to the multidimensional space:

 $\boldsymbol{\theta}_c = \xi_c cos \boldsymbol{\alpha}_{\xi}$ 

✓ maximize the Fisher information determinant at the cut scores (similar to the D-optimal):

$$i_{k} = \underset{j \in R_{k-1}}{\operatorname{argmax}} \left\{ det \left( \sum_{i=1}^{k-1} FI_{k-1}(\boldsymbol{\theta}_{c}) + FI_{j}(\boldsymbol{\theta}_{c}) \right) \right\}$$

#### New Item Selection Methods

the Stage Adaptive Item Selection Method
 ✓ define the need at current stage:

$$s = \left| \frac{\hat{\theta} - \theta_c}{range \ of \ \hat{\theta}} \right| = \frac{1}{(-4 - 4) = 8} \times \left| \hat{\theta} - \theta_c \right|$$



 $\checkmark$  the stage adaptive index:

$$SAI = \exp\{-|r[FI_j(\theta_c)] + w \times s - 1|\}$$

 the exponential form makes it convenient to combine with other constraints (response time limitation or content balance etc.)

- w: the weighting parameter

 $i_k = \underset{j \in R_{k-1}}{\operatorname{argmax}} SAI$ 

#### 1. the Stage Adaptive Item Selection Method

 $\checkmark$  under the multidimensional scenario:



$$SAI = \exp\{-|r[det(\boldsymbol{\theta}_{c})_{RC}] + w \times s_{RC} - 1|\}$$
$$i_{k} = \operatorname*{argmax}_{j \in R_{k-1}} SAI$$



2. the Item Selection Methods with Response Time

✓ Existing method: timed-MFC by Sie et al. (2015)

 $i_{k} = \underset{j \in R_{k-1}}{\operatorname{argmax}} \frac{FI_{j}(\theta_{c})}{E(T_{j}|\hat{\tau}_{k-1})}$ 

✓ Modified timed-MFC: combine the idea proposed by Choe et al. (2018)

$$i_{k} = \underset{j \in R_{k-1}}{\operatorname{argmax}} \frac{FI_{j}(\theta_{c})}{\left|E(T_{j}|\hat{\tau}_{k-1}) - \nu\right|} \xrightarrow{\text{Consider the}} \beta_{j} + \frac{1}{2\alpha_{j}^{2}} = \hat{\tau}_{k-1} + ln\nu$$

✓ Put forward the **timed-SAI method**:

$$i_{k} = \underset{j \in R_{k-1}}{\operatorname{argmax}} \frac{SAI}{\left| E(T_{j} | \hat{\tau}_{k-1}) - v \right|}$$

 $\checkmark$  To display the nature of the SAI design and investigate its performance

## • Study 2

✓To ascertain the potential of the two new timed designs (i.e., the modified timed-MFC and the timed-SAI designs) on test time controlling

#### • Study 3

✓To investigate the performance of the multidimensional extended version of the new designs

- ✓ item parameter:  $a_j \sim U(1.0, 2.5)$   $b_j \sim N(0, 1)$  $c_j \sim beta$  (2, 10)
- ✓item bank scale: 500 items
- ✓ test length: 10, 20 items cut score = 0

- ✓ item selection method: MFC vs SAI weighting parameter for SAI: 0.50, 0.75, 1.00, 1.25 select the first item randomly
- evaluation criteria (over 100 repetitions): item exposure rate percentage of correct classifications (PCC)

✓ ability level: 29 points from -3.5 to 3.5 by 0.25 (each contains 100 examinees, 2900 in total) ability estimation: MLE combines with EAP

# Simulation studies



 $\checkmark$ 10 items:



#### $\checkmark$ 20 items:



Simulation studies

• Study 1



 $\checkmark \text{ item parameter:}$   $\alpha_j \sim U[1,3]$   $MVN(\mu_{\Gamma}, \Sigma_{\Gamma})$   $\mu_{\Gamma} = (\mu_b, \mu_{\beta}) = (0,4)$   $\Sigma_{\Gamma} = \begin{bmatrix} 1 & 0.25\\ 0.25 & 0.25 \end{bmatrix}$ 

✓ person parameter (1000 examinees):  $MVN(\mu_{\rm P}, \Sigma_{\rm P})$  $\mu_{\rm P} = (\mu_{\theta}, \mu_{\tau}) = (0,0)$ 

 $\mathbf{\Sigma}_{\mathrm{P}} = \begin{bmatrix} 1 & 0.50\\ 0.50 & 1 \end{bmatrix}$ 

item selection method:
 MFC vs modified timed-MFC vs timed-SAI weighting parameter for SAI: w = 1 center parameter for timed method:
 v = seq(0, e<sup>μ<sub>β</sub>-μ<sub>τ</sub></sup>, length = 30) + 5 additional points (select the first item randomly)

✓ evaluation criteria (over 100 repetitions): test-taking time percentage of correct classifications (PCC) the  $\chi^2$  statistic  $\chi^2 = \sum_{i=1}^{J} \frac{(er_j - \overline{er_j})^2}{\overline{er_j}}$ 



v



v

v



✓item parameter:

 $MVN(\boldsymbol{\mu}_{\Gamma}, \boldsymbol{\Sigma}_{\Gamma}) \qquad \log(a_{jl}) \sim N(0, 1)$  $\boldsymbol{\mu}_{\Gamma} = (\mu_d, \mu_\beta) = (0, 4) \qquad \text{with } a_{jl} \in (0.2, 2.5)$ 

- $\mathbf{\Sigma}_{\Gamma} = \begin{bmatrix} 1 & 0 \\ 0 & 0.25 \end{bmatrix}$
- ✓ person parameter (1000 examinees):  $MVN(\mu_{\rm P}, \Sigma_{\rm P})$

$$\boldsymbol{\mu}_{\mathrm{P}} = (\mu_{\theta_1}, \mu_{\theta_2}, \mu_{\theta_3}, \mu_{\tau}) = (0, 0, 0, 0)$$

$$\begin{bmatrix} 1 & 0.3 & 0.3 & 0.5 \end{bmatrix}$$

✓ test length: 30 items cut score:  $\xi_c = 0$ , thus,  $\theta_c = (0,0,0)$ 

✓ item selection method: RC vs SAI vs timed-RC vs timed-SAI weighting parameter for SAI: w = 1center parameter for timed method:  $v = \{1, e^{\mu_{\beta} - \mu_{\tau}}/2\}$ (select the first four items randomly)

 $\boldsymbol{\Sigma}_{\mathrm{P}} = \begin{bmatrix} 0.3 & 1 & 0.3 & 0.5 \\ 0.3 & 0.3 & 1 & 0.5 \\ 0.5 & 0.5 & 0.5 & 1 \end{bmatrix} \text{ estimation (constrained MLE): } \boldsymbol{\widehat{\theta}}_{MLE,i} = \underset{\boldsymbol{\theta} \in [-4,4] \times [-4,4] \times [-4,4] \times [-4,4]}{\operatorname{argmax}} \{ log[L(\boldsymbol{\theta}|\boldsymbol{y}_i)] \}$ 

		PCC	$\chi^2$ statistic	mean of test time	SD of test time
	RC	0.909	396.924	3754.538	4581.262
[	SAI	0.901	23.979	3464.855	4227.865
<i>v</i> = 1	timed-RC	0.892	390.863	1552.895	1907.627
	timed-SAI	0.897	332.325	1621.848	1992.096
$v = \frac{e^{\mu\beta^{-\mu\tau}}}{2}$	timed-RC	0.887	100.897	1719.759	1806.634
	timed-SAI	0.892	93.167	1760.304	1892.445

The present research **enhances the item selection method** for both unidimensional and multidimensional scenarios in two points:

- 1. assigning items adaptive to the need at the current stage
- 2. restricting the expected RT across all examinees to the same level







# **Thanks for listening!**

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1. the Stage Adaptive Item Selection Method

 $\checkmark$  there are serval versions for the definition of *s*:

$$s_{1} = \left| \frac{\hat{\theta} - \theta_{c}}{range \ of \ \hat{\theta}} \right| = \frac{1}{8} \times \left| \hat{\theta} - \theta_{c} \right|$$
faster, but rough  

$$s_{2} = \left| \frac{\hat{\theta} - \theta_{c}}{4 - \theta_{c}} \right| \text{ for } \hat{\theta} > \theta_{c} \text{ and } s_{2} = \left| \frac{\hat{\theta} - \theta_{c}}{-4 - \theta_{c}} \right| \text{ for } \hat{\theta} < \theta_{c}$$
$$s_{3} = \left| \frac{\hat{\theta} - \theta_{c}}{Z_{\alpha} \times SEM} \right| = \left| \frac{\hat{\theta} - \theta_{c}}{1.96 \times \frac{1}{\sqrt{\sum_{j=1}^{k} Fl_{j}(\hat{\theta})}}} \right|$$
precise, but with larger calculation

• it is plausible that three designs can shift from each other by " $w \times s$ " (w > 1)

• Take a two dimensional scenario as example



- ✓  $L_p$ : the length of ability vector for the examinee  $p, L_p = ||\theta||$ ✓  $\xi_p$ : the projection of abilities on the RC,  $\xi_p = L_p cos \alpha_{p\xi}$
- ✓ Let  $\xi_c$  be the cut-off point on the RC, thus: pass the exam if  $\xi_p \ge \xi_c$ ; fail otherwise

- combine the current design with other methods to meet various
   constraints simultaneously
- generalize to the variable-length (VL) test setting as well as the multiple categories scenario
- 3. explore the effect of speed on **decision precision**