$\sqrt{7.5/0.3} - 16 = ?$

Sequential Cognitive Diagnosis Model | The Constantial Properties Constanting Yingshi

A sequential cognitive diagnosis model for polytomous responses

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How to classify examinees into different latent classes with unique attribute patterns indicating mastery or non-mastery of a number of skills or attributes ?

Cognitive diagnosis models (CDMs)

- · deterministic inputs, noisy 'AND' gate, DINA
- · deterministic inputs, noisy 'OR' gate, DINO
- · generalized DINA, G-DINA
- log-linear CDM, LCDM
- · general diagnostic model, GDM

How to classify examinees into different latent classes with unique attribute patterns indicating mastery or non-mastery of a number of skills or attributes ? Cognitive diagnosis models (CD1-**THE STRAND SES CONSES**
 COMPLIS TESPONSES

COM, LCDM · deterministic inpute • determ: • •general diagnostic model, GDM

How to deal with polytomously scored items?

- Dichotomize \bullet
	- **loss of information** Using existing dichotomous CDMs
- **Polytomous CDMs**
	- Partial credit DINA, PC-DINA
	- **overlook the relation between GDM** for graded respon
	- nominal response diagno
	- polytomous LCDM

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attributes and categories

- Solving an item consists of a finite number of sequential steps, each of which involves some attributes
- Score according to how many successive steps they have successfully performed
- Responses to items with h steps have $h + 1$ ordered categories

Attribute and category association

- Solving an item consists of a finite number of sequential steps, each of which involves some attributes
- Score according to how many successive steps they have successfully performed $\sqrt{7.5/0.3 - 16}$

• Responses to items with h s categories

$$
=\sqrt{25-16}
$$
 (division)

 $=\sqrt{9}$ (subtraction)

= 3 (extraction of a root)

7

• traditional Q-matrix

- a *J* × *K* binary matrix specifying whether an attribute is measured by an item

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Attribute and category association

• category-level Q-matrix (Q_c-matrix)

- a **>** $j=1$ \int $H_j \times K$ binary matrix, which subscript C is used to denote category

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Attribute and category association

- category-level Q-matrix (Q_c-matrix)
	- an example: the restricted Q_c-matrix
	- the attribute and category association must be known a priori

Attribute and category association

- category-level Q-matrix (Q_c-matrix)
	- an example: the unrestricted Q_c-matrix
	- all attributes required by an item are needed by each category

$$
12
$$

• category-level Q-matrix :
$$
\sum_{j=1}^{J} H_j \times K
$$
 binary matrix

• the *K* binary attributes lead to 2*^K* latent classes with unique attribute patterns (i.e., α_c = ($\alpha_{c1},...,\,\alpha_{cK}$)), where c = 1,..., 2^{K}

 α_{ck} =1 \rightarrow mastered $\alpha_{ck}=0 \rightarrow \text{not mastered}$

sequential processing

$$
s_{jh}(\alpha_c) = P(X_{ij} \ge h | X_{ij} \ge h - 1, \alpha_c) = \frac{P(X_{ij} \ge h | \alpha_c)}{P(X_{ij} \ge h - 1 | \alpha_c)}
$$

Sequential process model

• the category response function for item *j*:

$$
P(X_j = b | \alpha_c) = [1 - S_j(b + 1 | \alpha_c)] \prod_{x=0} S_j(x | \alpha_c)
$$

answer category *h* **+ 1 incorrectly**

independent

categories 1, ..., *h* **correctly**

$$
\sum_{b=0}^{H_j} P(X_j = b | \alpha_c) = 1 \quad \forall c
$$

$$
S_j(b | \alpha_c) = \begin{cases} 1, & \text{if } b = 0 \\ 0, & \text{if } b = H_j + 1 \end{cases}
$$

Sequential G-DINA model

- partition the latent classes 2*^K* into 2*^K* ∗ *j* latent groups $K_j^* = \sum_{k=1}^K q_{jk}$
- for category h: further collapse 2^{k*j} latent groups into 2^{k*jh}

 $\alpha^*_{ljh} = \left[\alpha_{l1},\cdots,\alpha_{lk},\cdots,\alpha_{lK^*_{jh}}\right]$ ∗ the first *K*[∗] *jh* attributes are required for category *h* of item *j*

Sequential G-DINA model

• using the identity link G-DINA model:

 $S_i(b|\alpha_c) \longrightarrow S_i(b|\alpha_{lib}^*)$

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Sequential G-DINA model

 $S_i(b|\alpha_c) \longrightarrow S_i(b|\alpha_{lib}^*)$

• using the identity link G-DINA model:

 $S_j(b|\alpha_{ijb}^*) = \phi_{jb0} + \sum_{k=1}^{K_{jb}^*} \phi_{jbk} \alpha_{lk} + \sum_{k'=k+1}^{K_{jb}^*} \sum_{k=1}^{K_{jb}^* - 1} \phi_{jbkk'} \alpha_{lk} \alpha_{lk'} + \dots$ + $\phi_{jb12...K_{jb}^*} \prod_{k=1}^{n} \alpha_{lk}$ $\phi_{jh} = \{\phi_{jh0}, \phi_{jh1}, ..., \phi_{jh12\ldots K^*_{jh}}\}$ $S_j(b|\alpha_{ijb}^*) \longrightarrow \{S_j(b|\alpha_{ijb}^*)\} \longrightarrow M_{jb}\phi_{jb}$ invertible design matrix of dimension 2^{*K^{*}jh*} × 2^{*K^{*}jh*</sub>}

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Sequential G-DINA model

 $S_i(b|\alpha_c) \longrightarrow S_i(b|\alpha_{lib}^*)$

• using the identity link G-DINA model:

 $S_j(b|\alpha_{ijb}^*) = \phi_{jb0} + \sum_{k=1}^{K_{jb}^*} \phi_{jbk} \alpha_{lk} + \sum_{k'=k+1}^{K_{jb}^*} \sum_{k=1}^{K_{jb}^* - 1} \phi_{jbkk'} \alpha_{lk} \alpha_{lk'} + \dots$ + $\phi_{jb12...K_{jb}^{*}}\prod_{k=1}^{K_{jb}}\alpha_{lk},$ $S_j(b|\alpha_{ijb}^*)$ \longrightarrow $\{S_j(b|\alpha_{ijb}^*)\}$ \longrightarrow $M_{jb}\phi_{jb}$ **RS-GDINA** (restricted) **US-GDINA** (unrestricted)

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Parameter estimation

• the conditional probability of the response vector X_i ($i = 1,...,N$)

$$
P(\mathbf{X}_{i} | \alpha_{ij}^{*}) = \prod_{j=1}^{J} \prod_{b=0}^{H_{j}} P(X_{j} = h | \alpha_{ij}^{*})^{\boxed{I(X_{ij} = h)}}
$$

reduced attribute pattern for the *l*th
collapped latent group for item *j*
where X_{ij} is equal to *h*

• the E-step

- the expected number of examinees with attribute pattern α^*_{lj} scoring in category *h*

$$
\bar{r}_{ijb} = \sum_{i=1}^{N} I(X_{ij} = b) \underbrace{P(\mathbf{\alpha}_{ij}^* | \mathbf{X}_i)}_{P(\mathbf{\alpha}_{ij}^* | \mathbf{X}_i)} = \frac{P(\mathbf{X}_i | \mathbf{\alpha}_{ij}^*) p(\mathbf{\alpha}_{ij}^*)}{\sum_{l=1}^{K_i^*} P(\mathbf{X}_i | \mathbf{\alpha}_{lj}^*) p(\mathbf{\alpha}_{lj}^*)}
$$

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- the M-step
	- maximize the objective function with respect to item parameters φ_i

$$
\ell = \sum_{l=1}^{2^{K_j^*}} \sum_{b=0}^{H_j} \bar{r}_{ljb} \log \left[\hat{P}(X_j = b | \alpha_{lj}^*) \right]
$$
 optimization

• the Nelder and Mead (1965) simplex method

- after generating a geometric simplex, its convergence is guided by moving the simplex appropriately

Parameter estimation

the expectation of category response function for item *j*

$$
\boxed{P(X_j = b | \alpha_c)} = [1 - S_j(b + 1 | \alpha_c)] \prod_{x=0}^b S_j(x | \alpha_c)
$$

$$
\hat{P}(X_j = b | \alpha_{ij}^*) = \frac{\sum_{i=1}^N I(X_{ij} = b) P(\alpha_{ij}^* | \mathbf{X}_i)}{\sum_{i=1}^N P(\alpha_{ij}^* | \mathbf{X}_i)}
$$

the marginal likelihood estimates of $S_i(b|\alpha_{li}^*)$

least-squares method

item parameter φ

expected a posteriori (EAP)

individuals' attribute patterns

Relations with existing polytomous CDMs

• US-GDINA

- NRDM (the processing function is the G-DINA model)

- PC-DINA model (the processing function is

the DINA model)

$$
P(X_j = b | \alpha_{ij}^*) = \delta_{jbo} + \sum_{k=1}^{K_j^*} \delta_{jbk} \alpha_{lk} + \sum_{k'=k+1}^{K_j^*} \sum_{k=1}^{K_j^*-1} \delta_{jbkk'} \alpha_{lk} \alpha_{lk'} + \ldots + \delta_{jb12\ldots K_j^*} \prod_{k=1}^{K_j^*} \alpha_{lk}
$$

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Study 1 - purpose **23**

Parameters of The Sequential G-DINA

Whether parameters of the sequential G-DINA model can be

recovered accurately based on the proposed estimation algorithm?

Person Classifications

Whether the sequential G-DINA model can provide more accurate person classifications

than the G-DINA model using dichotomized responses?

Parameter Recovery

Whether the attribute and category association can be

used to improve parameter recovery for the sequential G-DINA model?

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Study 1 - design **24**

• **Independent variables**

Sample size (N = 500, 1,000, 2,000 or 4,000)

uniform attribute distribution & RS-GDINA model

- **Item quality** (high, moderate, low)

$$
S_j(b|\alpha_{ijb}^* = 1) = .9
$$
 and $S_j(b|\alpha_{ijb}^* = 0) = .1$
\n $S_j(b|\alpha_{ijb}^* = 1) = .8$ and $S_j(b|\alpha_{ijb}^* = 0) = .2$
\n $S_j(b|\alpha_{ijb}^* = 1) = .7$ and $S_j(b|\alpha_{ijb}^* = 0) = .3$

Study 1 - design **25**

Table 3. Restricted Q_C -matrix for data simulation

Item	Category	A1	A2	A ₃	A4	A5	Item	Category	A1	A2	A ₃	A4	A5
		1	$\bf{0}$	$\bf{0}$	$\bf{0}$	$\bf{0}$	11		1	1	$\bf{0}$	$\bf{0}$	$\bf{0}$
	2	$\bf{0}$	1	$\bf{0}$	$\bf{0}$	$\bf{0}$	11	2	$\bf{0}$	$\bf{0}$	$\bf{0}$	$\bf{0}$	
		$\bf{0}$	$\bf{0}$	1	$\bf{0}$	$\bf{0}$	12		1	1	1	$\bf{0}$	0
2	2	$\bf{0}$	$\bf{0}$	$\bf{0}$	1	$\bf{0}$	12	2	$\bf{0}$	$\bf{0}$	$\bf{0}$	1	
3		$\bf{0}$	$\bf{0}$	$\bf{0}$	$\bf{0}$	1	13		1	1	$\bf{0}$	$\bf{0}$	0
3	2	1	$\bf{0}$	$\bf{0}$	$\bf{0}$	$\bf{0}$	13		0	$\bf{0}$	1	1	1
		$\bf{0}$	$\bf{0}$	$\bf{0}$	$\bf{0}$	1	14	1	1	$\bf{0}$	1	$\bf{0}$	0
4	2	$\bf{0}$	$\bf{0}$	$\bf{0}$	1	$\bf{0}$	14	2	$\bf{0}$	$\bf{0}$	$\bf{0}$	1	0
5		$\bf{0}$	$\bf{0}$	1	$\bf{0}$	$\bf{0}$	14	3	$\bf{0}$	$\bf{0}$	$\bf{0}$	$\bf{0}$	
5	2	$\bf{0}$	1	$\bf{0}$	$\bf{0}$	$\bf{0}$	15	1	$\bf{0}$	$\bf{0}$	$\bf{0}$	$\bf{0}$	
6		1	$\mathbf{0}$	$\bf{0}$	$\bf{0}$	$\bf{0}$	15	2	$\bf{0}$	$\bf{0}$	1	1	0
6	2	$\bf{0}$	1	ı	$\bf{0}$	$\bf{0}$	15	3	0	1	$\bf{0}$	$\bf{0}$	0
		$\bf{0}$	$\bf{0}$	1	$\bf{0}$	$\bf{0}$	16		1	$\bf{0}$	$\bf{0}$	$\bf{0}$	0
	2	$\bf{0}$	$\bf{0}$	$\bf{0}$	1	1	16	2	$\bf{0}$	1	$\bf{0}$	$\bf{0}$	0
8		$\bf{0}$	$\bf{0}$	$\bf{0}$	$\bf{0}$	1	16	3	0	$\bf{0}$	1	1	0
8	2	1	1	$\bf{0}$	$\bf{0}$	$\bf{0}$	17	1	1	$\bf{0}$	$\bf{0}$	$\bf{0}$	0
9		$\bf{0}$	$\bf{0}$	$\bf{0}$	1	1	18		$\bf{0}$	1	$\bf{0}$	$\bf{0}$	0
9	2	$\bf{0}$	$\bf{0}$	1	$\bf{0}$	$\bf{0}$	19		$\bf{0}$	0	1	$\bf{0}$	0
10		Ω	1	0	1	$\bf{0}$	20		$\bf{0}$	$\bf{0}$	$\bf{0}$	1	0
10			$\bf{0}$	0	$\bf{0}$	$\bf{0}$	21	1	$\bf{0}$	$\bf{0}$	$\bf{0}$	$\bf{0}$	

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Study 1 - design **26**

• **Independent variables**

Sample size (N = 500, 1,000, 2,000 or 4,000)

uniform attribute distribution & RS-GDINA model

Item quality (high, moderate, low)

$$
S_j(b|\alpha_{ijb}^* = 1) = .9 \text{ and } S_j(b|\alpha_{ijb}^* = 0) = .1
$$

\n
$$
S_j(b|\alpha_{ijb}^* = 1) = .8 \text{ and } S_j(b|\alpha_{ijb}^* = 0) = .2
$$

\n
$$
S_j(b|\alpha_{ijb}^* = 1) = .7 \text{ and } S_j(b|\alpha_{ijb}^* = 0) = .3
$$

\n
$$
P_{ij} = [P(X_j = 0|\alpha_{ij}^*), ..., P(X_j = H_j|\alpha_{ij}^*)]
$$

\nDichotonously: Bernoulli

Polytomously: generalized Bernoulli

Study 1 - design **27**

• **To fit the US-GDINA model**

Table 3. Restricted Q_C -matrix for data simulation

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Study 1 - design **28**

• **To fit the G-DINA model**

- for one, partial credit and full marks were

converted to 1;

- for the other, only full marks were converted to 1,

and partial credit was transformed to 0.

• **Dependent variables**

- **RMSE** (the root mean square error)
- only calculated for the sequential G-DINA model;

$$
\text{RMSE} = \sqrt{\frac{\sum_{r=1}^{R} \sum_{c=1}^{2^K} \int_{j=1}^{J} \left[\hat{P}^{(r)}(X_j = b | \alpha_c) - P^{(r)}(X_j = b | \alpha_c) \right]^2}{J \times 2^K \times R}}
$$

PCV (the proportion of correctly classified attribute vectors)
 $\sum_{i=1}^{R} \sum_{i=1}^{N} I^{(r)}[\alpha_i = \hat{\alpha}_i]$
PCV = $\frac{r=1 \ i=1}^{N}$

A General Polytomous CDM for Graded Responses **Simulation Study**

Figure 1. RMSE of the sequential G-DINA models.

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Study 1 - results **31**

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The Impact of The Discrepancy

the impact of the discrepancy between the observed and predicted

processing functions on parameter estimation

LRT, AIC, BIC

whether these indices can be used to select the appropriate

sequential G-DINA model under various degrees of discrepancy

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Study 2 - design **33**

• **Independent variables**

- **Sample size (N** = 500, 1,000, 2,000 or 4,000)
- **Item quality** (high, moderate, low)
- magnitude of disturbances (small, large)
- the uncertainty in attribute and category association

 ε ~ $U[-0.1,0.1] \rightarrow$ small disturbance; $\varepsilon = 0.1$ ε ~U[-0.2,0.2] \rightarrow large disturbance; ε = 0.2

Study 2 - design **34**

• **Dependent variables**

- LRT (0.05 significant level)
- **AIC**
- **BIC**

The proportion choosing the US-GDINA model for each statistic The PCV based on the models selected by the LRT, AIC, and BIC

Study 2 - results **35**

Table 5. Proportion choosing the US-GDINA model

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Study 2 - results **36**

Table 5. Proportion choosing the US-GDINA model

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Table 6. PCVs of the sequential G-DINA models and selected models using the LRT, AIC, and BIC

- Using **the LRT** can be lower than the upper benchmark by up to 10%;
- For **the BIC**, the maximum difference in PCV between the selected models and the upper benchmark is 8.5%;
- **The AIC** yielded the same PCV as the upper benchmark

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- booklets 4 and 5 of the Trends in International Mathematics and Science Study (TIMSS) 2007 fourth-grade mathematics assessment
- 823 students to 12 of 25 items involving eight of the original 15 attributes identified by Lee et al. (2011)

Table 7. Attribute definitions for TIMSS 2007 data

- $A₁$ Representing, comparing, and ordering whole numbers as well as demonstrating knowledge of place value
- Recognizing multiples, computing with whole numbers using the four operations, $A2$ and estimating computations
- Solving problems, including those set in real-life contexts (e.g., measurement and money $A₃$ problems)
- $A₄$ Finding the missing number or operation and modelling simple situations involving unknowns in number sentence or expression
- Describing relationships in patterns and their extensions; generating pairs of whole $A₅$ numbers by a given rule and identifying a rule for every relationship given pairs of whole numbers
- Reading data from tables, pictographs, bar graphs, and pie charts A6
- A7 Comparing and understanding how to use information from data.
- Understanding different representations and organizing data using tables, pictographs, $A8$ and bar graphs

Source: Modified from Lee et al. (2011).

A. Use the information in the posters to complete the tables.

B. For what number of hours are the rental costs the same at the two clubs?

- consider the two items as a single polytomous item to handle the testlet effect
- allow for answering item 7a successfully as a prerequisite to answering item 7b correctly for most

820 students to 11 items were analysed

Answer:

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Table 8. Q_C-matrix for TIMSS 2007 data

Notes. Polytomous items are shown in bold. This Q_C -matrix is modified from Lee et al. (2011).

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- Developed a new polytomous CDM for graded responses, the sequential G-DINA model.
- The sequential G-DINA model is also suitable for unordered categorical responses when the unrestricted Qc-matrix is used.
- The simulation study shows that the proposed estimation algorithm can produce accurate item and person parameter recovery.

Thanks for listening!

Yingshi Huang 2019/07/15

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